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Participant report on the ECML Summer Academy 2024 to the National Authorities

Event report

Please complete this form at the latest **by 21.09.2024**. It contains two sections:

1. **Reporting:** this section focuses on feedback to your National Authorities on the event, on what you feel you learnt, on how the event will affect your work and on how you intend to share that learning with others. With your agreement, it will also be published by the ECML¹ in the “Experts involved in ECML activities” section of each ECML member state website (please see <http://contactpoints.ecml.at>).

This section should be written in either English or French.

2. **Public information:** this is a short, promotional text on the event (around 200 words) which should be of interest to a larger audience in your country. One way to do this is to make reference to key publications or developments that were discussed at the event, and which are of interest in your country.

This section should be written in (one of) your national language(s).

The completed file should be sent to:

- the ECML National Nominating Authority and Contact Point in your country and in copy to the ECML GB member and to katarina.vuksic@ecml.at. Contact details for your Nominating Authority, Contact Point and Governing Board member can be found here: [ECML/CELV > About us > Member State Representation](#)

¹ Please complete the authorization form to allow the ECML to publish your contact details.

1. Reporting

Your name	Ildikó Lázár
Institution	Eötvös Loránd University
E-mail address	lazar.ildiko@btk.elte.hu
Brief summary of the content of the event	In a series of presentations and group discussions, participants got to learn more about the Council of Europe's Recommendation on the importance of plurilingual and intercultural education for democratic culture, explored values, competences and identities in language teacher education, and discussed key aspects of the CEFR Companion Volume (2018) and of the Framework of Reference for Pluralistic Approaches to Languages and Cultures: Competences and Resources (FREPA, 2013) in order to promote rethinking learning, teaching and assessment. Towards the end of the week participants formed small international groups and planned a joint research and/or training project to be carried out in the next few months.
What did you find particularly useful?	The following two sessions were particularly relevant and interesting for me: - Language-friendly environments in times of AI - Plurilingual and intercultural education in Austria; using digital storytelling It was also beneficial to identify themes and possible partners for collaborative projects focusing on plurilingual and intercultural competence in language teacher education in the future.
How will you use what you learnt / developed in the event in your own professional context?	I will need more time to study FREPA as I didn't know too much about it prior to the Summer Academy because I have been using other publications to develop pluralistic approaches and intercultural competence. I'm planning to incorporate FREPA in my teacher training courses. I will certainly carry out a virtual collaboration and research project with my trainee teachers and the colleagues from 3 other countries whom I got to know during the Summer Academy. We would also like to implement digital storytelling.
How do you plan to share what you have learned/discovered with others in your country?	I'm planning to share what I learned in Graz with my immediate colleagues at the Department of English Language Pedagogy of Eötvös Loránd University in an upcoming professional development session.

2. Public information



Short text (about 200 words) in one of your national languages to help promote the ECML Summer Academy to a wider public.

Az Élő Nyelvek Európai Központjának nyári egyeteme 2024 júniusában egy egyhetes kurzuson a többnyelvűség és az interkulturális nevelés témakörében tartott előadásokat és workshopokat a 25 különböző országból érkezett tanárképző résztvevő számára. A változatos programban sok szó esett az Európa Tanács és az Élő Nyelvek Európai Központjának legújabb kiadványairól, a digitális történetmesélésről, a mesterséges intelligencia nyelvtanulásban betöltött szerepének előnyeiről és annak kockázatairól, és természetesen a különböző, a többnyelvűséghez és az interkulturális kompetenciához kapcsolódó elméleti modellekről, önértékelő eszközökről és gyakorlati alkalmazásokról is. A hét közepén a Graz-i Egyetemre is ellátogattunk és két előadást hallgathattunk meg. A hét vége felé a résztvevők kisebb nemzetközi csoportokban érdeklődésüknek és szakmai háttérüknek megfelelő projekteket tervezhettek a tanultak felhasználásával. A szabadidős programok is kifejezetten érdekesek voltak: a városnézés Graz-ban, a közös vacsora egy népszerű helyi vendéglőben, és egy délutáni kirándulás a Graz környéki hegyekbe mind nagyon élvezetes volt.